



# **CURRICULUM AUDIT REPORT**

## **FACULTY OF LANGUAGES AND ARTS**

**UNIVERSITAS NEGERI SURABAYA**  
**2020**

## **Executive Summary**

Study Program	: English Education
The principle of study program	: Ririn Pusparini, M.Pd
Auditor	: Evi Winingsih, M.Pd Dra. Nunuk Giati M. M.Pd

The Study Program Using the KKNI Curriculum since 2016. When the curriculum audit was conducted, there are 4 KTS and 8 OB, namely:

1. The lecture journal and student attendance have not been filled in according to the number of meetings
2. The CP formula used to reduce the Constitutional Court already exists, but there are CPMK points 8 and 9 that has not been filled in the LO and there is a CLO that has not been covered in the MK
3. The transfer study activities have not been carried out regularly
4. There is no CP document from the Association
5. Study Program Identity has not included
  - a. Expiration date
  - b. Number of lecturers
  - c. Number of students
6. There is no CP for specific skills according to the Association
7. There is no document on the CP MK indicator assessment instrument by the Prodi
8. The curriculum document is not structured systematically in one file
9. There is no final ability indicator that is described in the CP MK and evaluated periodically

The result of this is that the curriculum data has not been updated, the administration of lectures is not up to standard. The recommendation given is that all and must be filled in before the end of this semester associated with the lecturers. Curriculum updates. An analysis and description of the results of the shift data collection will be carried out. Formulate the CP from the Association. Arrange the identity of the study program according to the latest data. Formulate CP in Association. Create an assessment instrument. Document arranged systematically in one file. Formulate the Final Ability indicator in each course

## **Executive Summary**

Study Program : Bachelor of Indonesian Literature  
The Principle of Study Program : Diding Wahyudi  
Auditor : Agus Ridwan  
Vicky Dwi Wicaksono

Bachelor of Indonesian Literature Study Program uses KKNI. At the time of the curriculum audit, there was no accreditation rating found, there was no documentary evidence of continuous curriculum review, there was no document on the analysis of market and stakeholder needs, no cp document for specific skills and cp from associations was found. The root cause is that there are too many documents that can't be found. As a result of this, the documents were incomplete so they couldn't be found. The recommendations that given are seeking and complementing.

## **Executive Summary**

Study Program	: Bachelor of Indonesian Education
The Principle of Study	: Yuniseffendi
Program Auditor	: Agus Ridwan Vicky Dwi Wicaksono

The curriculum is implemented according to KKNI. At the time of the curriculum audit, there were 13 KTS: No budgetary documents, periodically structured curriculum documents, no evidence of continuous curriculum review documents, no analysis of market needs and stakeholders, no document activities that involved all lecturers in curriculum development, no cp documents from the association, no final ability indicators, no CP formulation used to reduce courses and the number of credits, no study material available in curriculum development, no course formation matrices available, no curriculum map matrices and curriculum structures, no There is a CP assessment instrument document available, no tracer study activity is available.

The root cause is the lack of order in the documentation. The consequences of this could not be demonstrated during monev. The recommendation that given is that the curriculum data should be rearranged so that it is arranged systematically.

## **Executive Summary**

Study Program : Bachelor of Local Language  
The Principle of study Program : Sri Silistian  
Auditor : Agus Ridwan  
Vicky Dwi Wicaksono

The Bachelor of Local Language Study Program implements the curriculum in accordance with KKNi. At the time of the curriculum audit, it was known that the CP for study program in the guidebook didn't exist, vision number 5 was still implied, the objectives of CP number 5 & 7 were still implied, the CP formula used to reduce the number of SKS wasn't available. The root cause is the incomplete curriculum structure matrix. As a result of this, there were CPs who were missed in adjusting the vision & vision of the study program. The recommendations that given are to justify or complement the curriculum structure.

## **Executive Summary**

Study Program : English Literature  
The Principle of Study Program : Lisetyo Ariyanti  
Auditor : Nunuk Giari Murwandani  
Evi Winingsih

The English Literature Study Program compiled the 2014 KKNI curriculum which was carried out in 2015. At the time of the curriculum audit, there was 1 OB: an indicator of the final ability of the analysis process with the condition that there was no evidence that it was restructured periodically (process); Neither formation matrices nor curriculum maps are available.

The root cause is still in the process of analyzing. As a result of this, the document wasn't available. The recommendation given is that after analyzing the data, immediately prepare a document.

## Executive Summary

Study Program	: Design Communication and Visual
The principle of study program	: Dr. Dody Doerjanto, M.Sn
Auditor	: Achmad Rizanul, S.Pd., M.Pd Anna Noordia, S.TP., M.Kes

The Visual Communication Design Study Program uses the KKNi curriculum from 2015 and does discussion of the outline of the content of the curriculum with the heads of study programs from several universities in Indonesia followed by a joint discussion in a study program curriculum development meeting attended by the head of the visual communication design study program along with the lecturers who teach the courses. Discussion the curriculum with the association has not been carried out because the association has not been formed. At the time of the curriculum audit, there were 3 KTS, namely: 1) There was no CP document from the association; 2) There is no final ability indicator document (KA) which is described from the CP MK evaluated periodically, indicated by the activity document and graduation analysis; 3) The course evaluation matrix document is not available. There are also 4 OB, namely: 1) CP Prodi about knowledge according to the level and characteristics of the study program but not yet adjusted to the association caused because there is no Visual Communication Design study program association; 3) CP for special skills in accordance with the characteristics of the study program but not yet adapted to the association because there is no association for Visual Communication Design study program; 3) Lecture journals are available but for some MKWU it has not been filled in; and 4) The tracer study activity has not been carried out because there is no graduation.

The main factor is that the Visual Communication Design Study Program does not have an association and there is no socialization related to the evaluation of graduation analysis and course evaluation matrices. As a result of this, the learning outcomes of the study program do not reflect the achievements association learning is only in accordance with the SN of the Directorate of Higher Education, Unesa's character and the characteristics of the study program, and graduation is not analyzed and courses are not evaluated.

The recommendation given was to immediately establish an association and immediately carry out an analysis and evaluation of graduation and courses

#### 14. Executive Summary

Study Program	: Japanese Language Education
The principle of study program	: Dr. Roni M.Hum. M.A.
Auditor	: Evi Winingsih, M.Pd Dra. Nunuk Giari Murwandani, M.Pd.

The Japanese Language Education Study Program uses the National Standard curriculum from 2015 with the name of the KKNi curriculum and discussing curriculum content with the Curriculum Team and association. At the time of the curriculum audit, there were 6 KTS and 4 OB, with Identity conditions. The Court does not have the hard disk, there is no data analysis yet, there is a CLO that has been missed in the elaboration K4 indicator, there is no new document to reduce SKS.

The main factor is poor filing. The result of that is not there is a file. Recommendations given are completing and filing files.



#### 14. Executive Summary

Study Program

: German Education

The Principle of Study

: Dwi Imroati, M.Pdu

Program Auditor

: Dr. Dianita Indrawati, M.Pd.

Rusmiyati, M.Pd.

The German Education Study Program uses the KKNi curriculum from 2015 under the name German Education Study Program curriculum and conducts discussions of the curriculum content with stakeholders and the German Education Study Program association. At the time of the curriculum audit, there were 3 OB: they hadn't restructured the curriculum periodically, hadn't conducted an IKA evaluation, and hadn't assessed the CP MK indicator by the study program.

#### 14. **Executive Summary**

Study Program	: Mandarin Education
The Principle of Study Program	: Dr. Mintowati, M.Pd.
Auditor	: Dr. Dianita Indrawati, M.Hum. Rusmiyati, M.Pd.

The Mandarin Education Study Program uses the 2015 KKNI curriculum with the name of the Mandarin Education Study Program curriculum and conducts discussion of curriculum content with stakeholders and the APSMI association. At the time of the curriculum audit, there were 2 OB: they hadn't evaluated the IKA (PEO), and hadn't assessed the CP MK indicator yet by the Study Program.

#### 14. Executive Summary

Study Program	: Fine Art Education
The Principle of Study Program	: Drs. Sulbi, M.Pd.
Auditor	: Dr. Trisakti, M.Si. Dita Yuliastrid, S.Si.M.Kes.

The Fine Arts Education Study Program uses a curriculum from 2015 and conducts discussion of curriculum content with stakeholders, alumni and the community and the APPSR association (Association of Fine Arts Education Study Programs). At the time of the curriculum audit, there were 2 OB: no activity documents and analysis of the completion of the Final Ability Indicators (KA) were found from the CP MK, and no course evaluation matrix document was available.

The root cause is the KA Evaluation Activity in conjunction with routine study program meetings, and the course evaluation matrix hasn't been socialized yet

As a result of this, the Final Ability Indicator (KA) described from the CP MK hasn't been evaluated regularly, so it can't show the activity documents and graduation analysis, and the course evaluation matrix does not yet exist. Recommendations that given are to immediately conduct periodic reviews that discuss the elaboration of the CP MK, and to immediately prepare evaluation matrices for courses.

#### 14. **Executive Summary**

Study Program : Fine Art

The Principle of Study : Drs. Sulbi.M.Pd.

Program Auditor : Dr. Trisakti, M.Si.

Dita Yuliastrid, S.Si.,M.Kes.

The Fine Arts Study Program uses the 2015 curriculum, a complete curriculum document but has never been restructured regularly. Fine art association doesn't exist yet. At the time of the curriculum audit, there were 4 OB:

1. No restructuring of the curriculum
2. No CP document from the association
3. Neither activity document nor graduation analysis on the Final Ability Indicator (KA) find as described from the CP MK
4. The course evaluation matrix document isn't available yet

The root cause is that the new Study Program was established in 2015, there is no fine art association, KA evaluation activities are in conjunction with routine study program meetings and haven't been socialized about the course evaluation matrix.

As a result of this

1. No document evidence that the curriculum has been restructured periodically and continuously based on input from stakeholders, alumni and the community
2. CP documents aren't association based yet
3. The Final Ability Indicator (KA) as described from the CP MK hasn't been evaluated regularly so it can't show the activity documents and the graduation analysis.
4. No course evaluation matrix

Recommendations that given are that the curriculum will be restructured periodically and continuously based on input from stakeholders, alumni and the community, waiting for the Fine Arts association to be formed, to immediately conduct periodic reviews that discuss the elaboration of the CP MK, to immediately compile a course evaluation matrix.

#### 14. **Executive Summary**

Study Program : Bachelor of Drama, Dance and Music Education The Principle of Study

Program : Dra. Enie Wahyuning Hidayati, M.Si.

Auditor : Dr. Yoyok Yermiandoko, M.Pd.

Eva Rahmawati, S.Pd., M.Pd.

The Bachelor of Drama, Dance and Music Education uses the 2015 curriculum, and conducts curriculum discussions with the AP2Seni association. At the time of the curriculum audit, there were 2 OB: 1). No attendance document as evidence of the involvement of all lecturers in curriculum development; and 2) No graduation analysis document.

The root cause is the inadvertent documentation process and the analysis process hasn't been carried out on the graduate questionnaire result data. As a result of this, the attendance document of the meeting participants was lost and there was no result of the analysis meeting. The recommendation given is that the study program makes replacement documents and the study program immediately prepares a graduate questionnaire data analysis.

#### 14. **Executive Summary**

Study Program : Bachelor of Music Art

The Principle of Study Program : Moh. Sarjoko, S.Sn., M.Pd.

Auditor : Dr. Yoyok Yermiandoko, M.Pd  
Eva Rahmawati, S.Pd., M.Pd

The Bachelor of Music Arts Study Program uses the 2015 curriculum and conducts discussions on the content of the curriculum with stakeholders, and AP2Seni because the pure music arts study program association, APSM, has been established but is in a vacuum. At the time of the curriculum audit, there was 1 OB it is, there was no standard CP as a result of the agreement of the Pure Music Arts Study Program Association.

The root cause is that the Association (APSM) is already available but is vacuum (not functional). As a result of this the agreement, consensus, CP, LO, etc. were developed independently. The recommendation given was to hold a meeting to activate APSM and head to AP2Seni to form a non-education division.

Study Program : German Literature

#### 14. **Executive Summary**

The Principle of Study Program : Dra, Dyah Woroharsi, M.Pd.

Auditor : Dr. Dianita Indrawati, M.Hum.  
Rusmiyati, M.Pd.

German Literature Study Program uses the KKNi curriculum from the year 2015 under the name of the German Literature Study Program curriculum and conducts discussion of curriculum content with stakeholders. At the time of the curriculum audit, there were 3 OBs: 1) No German Literature Association was formed; 2) The IKA evaluation hasn't done because it is still 3 years, and 3) The assessment indicator of CP MK hasn't done by the study program.