

QUALITY ASSURANCE GROUP	2019	C
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REPORT

**Monitoring of Lecturers Learning
Faculty: Languages and Arts
State University of Surabaya**



**QUALITY ASSURANCE GROUP
FACULTY OF LANGUAGES AND ARTS**

- 1. Dr. Dianita Indrawati, S.S., M.Hum**
- 2. Dr. Phill. Agus Ridwan, S.Pd., M.Hum**
- 3. Dra. Nunuk Giari M., S.Pd., M.Pd**
- 4. Muh Ariffudin Islam, S.Sn., M.Sn**
- 5. Eva Rahmawati, S.Pd., M.Pd**
- 6. Rusmiyati, S.Pd., M.Pd.**

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Monitoring of Lecturers Learning Faculty: Languages and Arts State University of Surabaya

OBSERVERS: FACULTY OF LANGUAGES AND ARTS

1. Dr. Mulyono, M.Hum.
2. Dr. Ririe Rengganis, M.Hum.
3. Rahmi Rahmayanti, S.Pd., M.Pd
4. Lutfi Saksono, S.Pd., M.Pd
5. Ajeng Dianing Kartika, S.S., M.Hum
6. Yunan Fathur, S.S., M.A
7. Asidigisianti S.P., S.T., M.Pd
8. Nova Kristiana, S.Sn., M.Sn
9. Tri Cahyo Kusumandyoko, S.Sn., M.Ds
10. Galih Wibisono, B.A, M.Ed
11. Rendy Aditya, B.TCFL
12. Octo Dendy A. S.Pd., M.Pd
13. Yunita Ernawati, S.Pd., M.A
14. Agus suwahyono, S.Sn., M.Pd
15. Welly Suryandoko, S.Pd., M.Pd
16. Dhani Kristiandri, S.Pd., M.Pd
17. Masilva Raynox, S.pd., M.pd
18. Dr. Miftachul Amri, M.Pd., M.Ed.
19. Suvi Akhiriyah, S.Pd., M.Pd
20. Sumarminingsih, S.Pd., M.Pd
21. Fitriyah inda nur abida, S.S., M.Pd
22. Drs. Muhajir, M.Si.
23. Dra, Siti Mutmainah, M.Pd
24. Asy syam Elya Ahmad, S.Pd., M.Ds.

2019

APPROVAL SHEET

This is to certify the lecturers learning monitoring report which has been performed in the following departments: Indonesian Language and Literature, English Language and Literature, Javanese Language and Literature, German Language and Literature, Japanese Language and Literature, Chinese Language and Literature, Fine Arts, Design, and Drama, Dance and Music in Faculty of Languages and Arts.

Surabaya, 9 December 2019

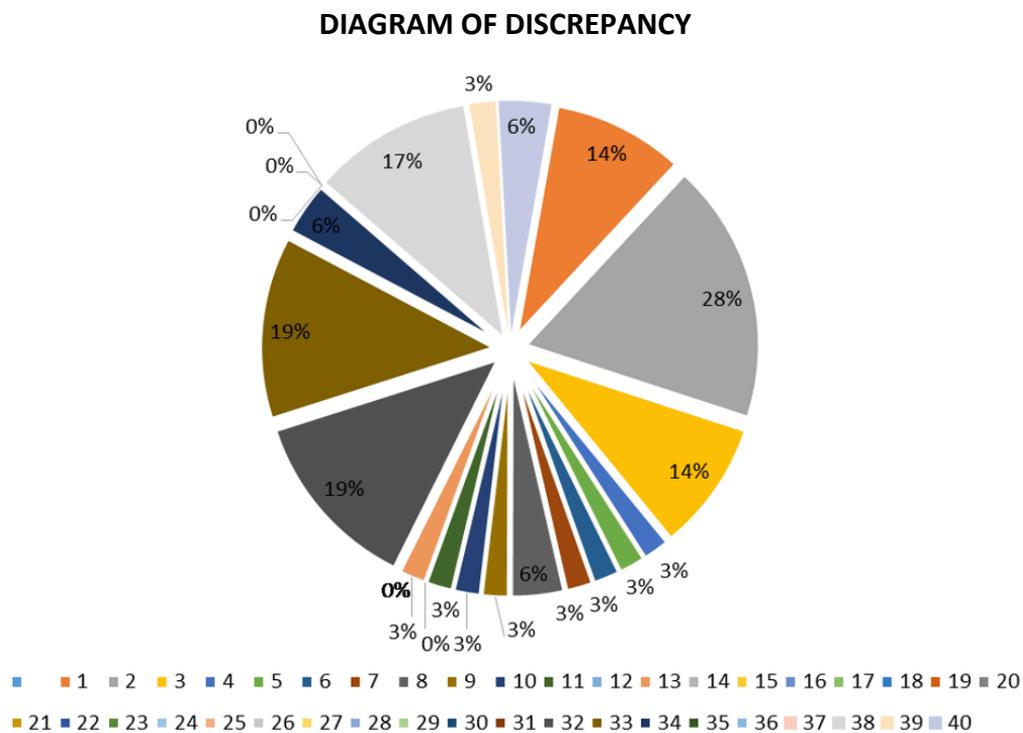
Acknowledged by,
Dean of Faculty of Languages and Arts

Head of Quality Assurance Group of
Languages and Arts Faculty

(Dr. Trisakti, M.Pd., M.Si)

(Dr. Dianita Indrawati, S.S., M.Hum)

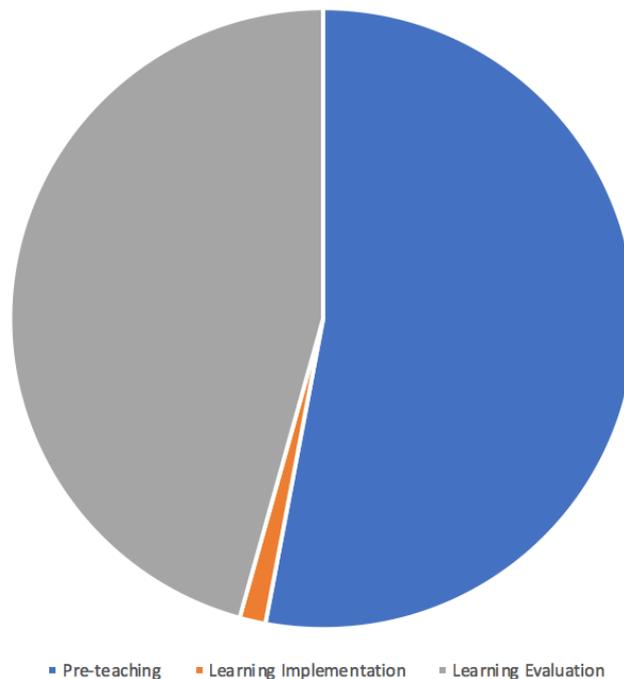
II. Diagram of the Discrepancy of Lecturers Learning Monitoring Based on Instrument 1 to 40.



The diagram above shows that the biggest percentage of discrepancy based on the items of Learning Monitoring is the item 2 that is 28% about the RPS that has been designed has not been approved by the Quality Assurance Unit (UPM) or Head of Study Programs. The following is the percentage of discrepancy in item 32 and 33. In the item 32, the percentage of discrepancy is 19% that is about the midterm questions that have not been validated completely. Furthermore, in the item 33, the percentage of discrepancy is 19%. It regards to the questions on the Final Terms that have not been validate because it has not been made.

III. Diagram of Discrepancy According Three Domains (Preparation of Teaching, Learning Implementation, and Learning Evaluation)

DIAGRAM OF DISCREPANCY BASED ON 3 DOMAINS



According to the diagram above, the highest discrepancies based on the three domains of learning are the domains of Teaching Preparation (6.71%) and Learning Evaluation (5.79%).

IV. Follow-Up Plan

According to overall percentages of learning monitoring discrepancy based on three domains, the highest discrepancy is found on the Teaching Preparation domain (6.71%). In the Teaching Preparation domain, there is one discrepancy namely item no. 2 with the percentage of 28%. On the item no. 2, the semester lesson plan that has been designed should have been ratified by the UPM or the Head of Study Program, but in reality, when the monitoring and evaluation was carried out, some had not been ratified. Moreover, in the Learning Evaluation domain (5.79%), the percentage of discrepancy is

found in the items 32 and 33. It regards to the midterm and final term question sheets that have not all been validated (the measuring of higher order thinking).

In line with the matter above, the follow-up plan that will be carried out by the top management in the Faculty and Departments, the Quality Assurance Group or *Gugus Penjamin Mutu* (GPM), the Quality Assurance Unit or *Unit Penjamin Mutu* (UPM), and the lecturers in charge of the courses to improve the quality of learning at the Languages and Arts Faculty is as follows:

Table of Discrepancy of Learning Evaluation Instrument Items

No	Instrument Item Number	Discrepancy	Discrepancy Percentage	Follow-Up Plan
1	2	The semester lesson plan that has been designed, have not been validated by the UPM or the Head of Study Program	28%	The Head of Study Program or UPM to immediately validate the semester lesson plan
2	32	The question sheets of midterm exam have not all been validated	19%	UPM to immediately validate both question sheets of midterm and final term.
3	33	The question sheets of final exam have not all been validated	19%	

V. Generic Description

In regards to the learning monitoring activities that are carried out every semester, the academic atmosphere both related to the development of the *Kerangka Kualifikasi Nasional Indonesia* (KKNi) curriculum and its implementation on each study program/department with in the Faculty of Languages and Arts UNESA has been supported by entire academic civitates. This can be proven by the readiness of every lecturer who is monitored as well as the lecturers who are monitoring with the

time management adjusted to each study program's circumstances that can provide flexibility for them. However, the concession is given a predetermined time limit.

VI. Attachment

- a. Monitoring Results
- b. Monitoring News